

EARLY CHILDHOOD INTERVENTION FOR LEARNING POVERTY

LEARNING THROUGH REFLECTIONS

CHALLENGE

*Learning
Poverty*



SOLUTION

*Early Childhood
Intervention*

Conceptual Learning Through Read Aloud Books



PRACTICES FOR A SUSTAINABLE FUTURE

“Rooted in transformative education pedagogy, we are building foundational skills by introducing intentional vocabulary, providing a model of fluent, expressive, reading, to improve imagination and creativity, and helping our young learners explore people, places, time, and events beyond their own experiences.” Dr Ameena Zia



BOOK FRAMEWORK

1

CONCEPTUAL LEARNING

Introducing knowledge of key ideas in a cohesive manner that unpacks thematic issues aligned with policy agendas.

3

CONTINUING DISCUSSION

Engage in experiential learning by connecting through hands-on activities, reflection, and analysis to acquire knowledge, develop skills, and apply solutions to problems.

2

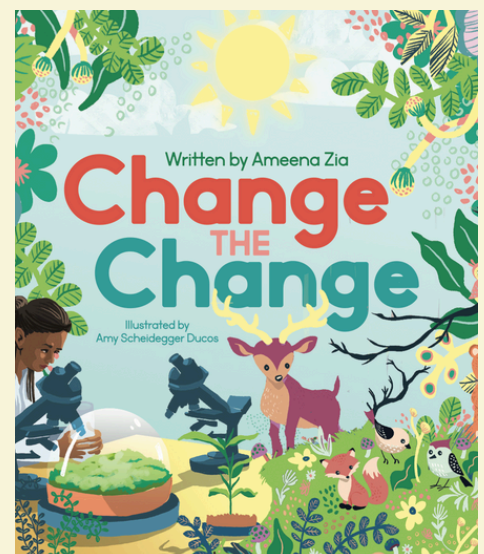
VISUAL NARRATION

Facilitating learning for young leaders by associating words with images strengthens connections and aids in creating mental images, enhancing information retention.

4

ACADEMIC RESOURCE

Glossary and review questions aid in understanding and reinforcing concepts by providing definitions and opportunities for practice and recall.



Available on Amazon and Barnes & Noble's, and all other major book retailers